Anna V. Blake

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 With the ideas of professionalism, I feel that this domain lies in the awareness and respect of an educator to understand the limits of ones action. Whether in a board meeting or a classroom, professionalism has a place within each career. When dealing with clients or students, I feel that a professional must seek to look for a respectful and accommodating way to treat others. Whether this treatment is through mutual respect, or through an understanding from person to person, I feel that professionals should understand the need for this professional behavior. Looking to connect these ideas to ELLs and the classroom, I understand and strongly agree that all teachers should show respect and understanding to every student in his or her own classroom.

 Within my time in the classroom in an elementary school to higher educational institutions such as Duquesne, I have believed in maintaining and establishing professionalism throughout my career as a student and a teacher. Through these boundaries, I feel that the sense and essence of respect are recognized for everyone sitting in a classroom. By respecting and listening to my student’s ideas, I feel that I give my students the same respect I wish to receive from them. Even though I am teaching younger children, I feel that the recognition of respect starts at a young age. As I have observed and witnessed teachers who lack in giving respect to their students, that respect is not given in return by these same students. As a teacher, I hope to always retain a sense of respect and set an example in my future classroom.

 As a student throughout my education, I feel that I have looked at professionalism as a means to maintain a balance of respect in the classroom. In addition to this respect, I have found that ethics must play a role in any classroom. With ethics in mind, I believe that every grade I earn should be devoid of cheating or any other means that would jeopardize the true nature of my grade. In the end, I strongly feel that professionalism and ethics are a solid role and part of the educational classroom.

 As we have discussed in class discussion and through readings in our textbooks, I feel our class have fully defined how a professional should act within a classroom. Alienation and disrespect are two aspects that should be avoided in a classroom setting. By inclusion and respect for different cultures, we as a class agreed that ELL students from different countries would adjust and ultimately perform better in this environment. Instead of looking at a ELL student as a student with a different first language, an educator could look up some words in that particular language to help the student adjust to their surrounds. I feel respect in accordance with ELL students is the true meaning professionalism. To be respect, one must respect others.

 In conclusion, I feel that professionalism is a art that every educational professional should orchestrate in his or her own classroom. Through respecting and ultimately understanding the students in a classroom will have overwhelmingly positive effects. Without that respect, a child could simply not have the support and reassurance in a classroom. Through incorporating ethics with professionalism, I feel that an educator will succeed in changing the lives of his or her students.

References

Diaz-Rico, L. (2012). *A course for teaching english learners*. (pp. 50-55). Boston: Pearson.